

Personal Details

Name: Ifeoma Elizabeth Dan-Ogosi

Current Job Title: Senior Lecturer in Public Health

School / College: School of Health and Social Wellbeing (SHSW) / College of Health, Science and Society (CHSS)

Date of Appointment: February 13th, 2023

Date of Most Recent Promotion: NA

Previous Appointments:

- ✓ **3/09/2019** – 4/02/2023: Impact and Evaluation Manager: Office for Student Funding team (OfS), Centre for Student Success, University of East London.
- ✓ **01/11/2021** – 31/08/2022: **Consultant** Researcher for Knowledge Exchange, Middlesex University. *Enfield Community Participatory Research Project: Healthy and Happy Enfield*. London: North Central London Integrated Care System, in partnership with Enfield Council and Enfield Voluntary Action.
- ✓ **27/05/2022** – 31/03/2024: Liberating Knowledge: **Consultant** researcher for Project(s): 1. Understanding Patient Data (UPD)- “What it Means to Be Seen” project; 2. Health and Racial Justice Labs (HRJL); 3. EXAKT
- ✓ Study (Training and Data expert)
- ✓ **08/10/2020** – 30/05/2022: **Lecturer**, Public Health, for **BSc** Health Promotion and Health Protection. Middlesex University London (Hourly Paid academic)
- ✓ **09/01/2017** – 22/07/2019: **Lecturer**, BSc Health and Social Care, University of Sunderland in London (**MSc** Nursing, **BSc** Health and Social Care with Social Entrepreneurship and Project Management)
- ✓ **2016** – **2018**: Research Assistant, Redbridge Active Together Programme evaluation, Institute for Health and Human Development, University of East London (**UEL**) (Zero-Hour Contract)
- ✓ **2016-2017**: Research Assistant, Research and Development Support (ReDS), UEL (part-time)
- ✓ **2013-2018**: Research Assistant, Well London Programme, Institute for Health and Human Development (IHHD), UEL (Fixed Term Contract)
- ✓ **05/09/2010**-30/05/2012: Hourly Paid Lecturer: Public Health (BSc), University of East London

Academic Qualifications:

- **07/02/2023**: **PhD** in Public Health, University of East London. Titled: "The Impact of Participatory Budgeting on Health and Well-Being: A Qualitative Case Study of a Deprived Community in London",
- **18/10/2022**: Senior Fellowship in Higher Education (**SFHEA**), Advance HE
- **16/09/2022**: Advanced Course in Epidemiological Analysis, using STATA (ACEA), London School of Hygiene and Tropical Medicine, London
- **25/06/2010**: **MSc** in Public Health – Merit with a **distinction** in Dissertation, UEL
- **30/09/2019**: Fellowship in Higher Education (**FHEA**), Advance HE
- **30/09/2019**: **PgCert** (Academic Practice), University of Sunderland
- **04/01/2017**: **MPHIL** and Research University of East London
- **11/09/1991**: **BSc** (Microbiology -2.1), Bendel State University, Ekpoma, Nigeria.

Special Awards, Honours and Distinctions

- **03/12/2025**: [Won Best Poster Award](#) - Beyond Borders: Critical and Courageous Compassionate Pedagogies for Transforming Higher Education Learning Through a Multicultural Classroom Approach, at the 60th Society for Research in Higher Education international conference
- **23/11/2025**: **Won** the Equality, Diversity and Inclusion Award (EDI), UWE Staff Awards

- **02/11 2025: Nominee** Community Impact Award, **CHSS**, UWE Staff Awards
- 16/10/2025: Won the **Diversity Award** at UEL, Alumni Achievement Awards
- **23/09/2025:** Won the [Heroes Future Leaders Role Model](#) award - Top100 Women Future Leaders list- **INvolve - the Inclusion People**
- **20/03/2025: Won Best Poster Award:** Health, Communities and Resilience: Lessons from a Participatory Budgeting Programme – 4th International Conference for Public Health, Singapore,
- **03/10/2025: Nominee**, Advance HE's National Teaching Fellowship - **UWE Recognition**; UWE
- **11/07/2024: Nominee Student Experience Category – UWE Student Union** - *“She put together my most engaging module so far” m- Nominee’s statement.*
- **2024:** [Co-chair of the 100 Black Professors Now Programme](#), Women in Higher Education (WHEN), a programme that amplifies the Voices and progression of Black Female Academics in the UK
- **09/05/2023:** Won [NEON Widening Access Initiative \(Progression and Retention\) Award](#) – UEL’s APP Funded Internship Scheme
- **16/09/2023:** [Recognition and citation](#) at my PhD Graduation by Professor Amanda Brodrick, UEL’s VC and President, for **Impactful Research** during the three years of knowledge exchange work as Access and Participation Plan (APP) Impact and Evaluation Manager
- 16/09/2021: Won [Pearson Higher Education Innovate Award for the Most Innovative Approach to Supporting Students for UEL’s Widening Access to Participation Project, Coaching for Success in Psychology project.](#)
- **2021:** Student Affairs Services Director (SAS) Award- for strategic & effective leadership & resource management, University of East London
- **2020:** Vice-Chancellor’s and President Award – Impactful research in Access and Participation Plan (impact and evaluation team), University of East London

Contributions to Knowledge Exchange and Impact

My knowledge exchange contribution and research impact are outlined in this section

- **2024-2025:** Co-developed the Co-Production Guide for UWE's Anti-Racist Strategy (launched 2025), contributing to the institution's comprehensive multi-year plan to actively dismantle systemic racism. Provided expert input through focus groups and consultations, informed by 100 Black Women Professors Now programme expertise, advanced evidence-based frameworks to eradicate racial inequalities for Global Majority students and staff.
- **2022–present:** Lead national mentoring and coaching as a knowledge exchange activity, transferring expertise in academic career development, inclusive pedagogy, and research progression to undergraduate and postgraduate students and early career academics from minoritised backgrounds. This work strengthens cross-institutional capacity and diversifies the academic pipeline, engaging participants from UWE (n=5), Coventry University (n=1 PhD/Early Career Academic), Robert Gordon University (n=1 Early Career Academic), UEL (over 100 early career researchers and academics).
- **29/10/2025:** Initiated and led the highly successful African Cultural Showcase (over 137 attendees from across three UWE colleges, including students and staff (SLT members) from different Backgrounds and cultures.
- **07/03/2025:** Led and delivered the inaugural International Women’s Day for the School of Health and Social Well-being (n34 attendees across UK institutions and industry) to promote equity within the public health discipline workshop by recognising and celebrating the work of female Public Health practitioners who graduated from UWE.
- **25/09/2025:** Recognised as a Trusted Reviewer, Advance HE National Teaching Fellowship for providing accurate and reliable reviews to two bids worth over £1 million each.

Knowledge Exchange (Research) Grants

This section lists research work for knowledge exchange with various organisations from 2010 to 2025

Knowledge Exchange (Research Grants)

- **2025–2026** | PEPChilD – Promoting Eye Practice for Children with Learning Disabilities
 - ✓ Co-Investigator (£19,976.56k), BNSSG ICB (RCF Funds)
 - ✓ Knowledge exchange focus: To co-produce research evidence with NHS commissioners, clinicians, and families to inform inclusive eye-care provision.
 - ✓ KE activity and reach: Co-led research design, analysis, and dissemination with direct feedback loops planned for optometrist partners, supporting service improvement for families of children with disabilities. (Equal contribution across three investigators)
- **2025–2026** | The Impact of Hybrid Working on Black Female Academics: Productivity & Visibility in Post Covid Higher Education.
 - ✓ Co-Investigator (£48,904.26K), Equality, Diversity and Inclusion Caucus (EDICa)
 - ✓ Knowledge exchange focus: Co-production with Black female academics, EDI leads, and HR stakeholders across the UK.
 - ✓ KE activity and reach: Co-led a national steering group, qualitative research, and ongoing co-production of a Hybrid Work Equity Toolkit to inform institutional HR policy and EDI practice in universities. (50% contribution)
- **2021–2022** | Healthy & Happy Enfield: Inequalities Research
 - ✓ Co-Investigator (£70k), Enfield Council, London.
 - ✓ Knowledge exchange focus: Community–policy knowledge exchange addressing local health inequalities.
 - ✓ KE activity and reach: Consultant researcher and trainer: Trained 25 residents as community researchers, facilitated co-designed dialogues between residents, Enfield Council, and NHS commissioners, and supported evidence-informed local decision-making. (50% contribution)
- **2016** | Workplace Well-being in London’s Chinese Business Community
 - ✓ Co-Investigator (£20k), Public Health England (50% contribution)
 - ✓ KE focus: Co-produced evidence with migrant business owners and workers.
 - ✓ KE activity and reach: Findings informed workplace wellbeing strategies and public health responses for Chinese workers, supporting culturally responsive health promotion.
- **2017–2018** | Redbridge Active Together
 - ✓ Participatory Evaluation Lead (50% contribution)
 - ✓ Knowledge exchange focus: Stakeholder-led evaluation with residents, volunteers, and local authority partners.
 - ✓ KE activity and reach: Designed and delivered participatory evaluation processes enabling local stakeholders to interpret findings and adapt physical activity interventions.

Major Research (knowledge exchange) Achievements

- Long-standing leadership in participatory, community-engaged research, translating doctoral and applied research into sustained knowledge exchange influencing policy, practice, and scholarly debate on health inequalities. **Well London Programme (2010–2018)** – Sustained contribution to a **£10M Big Lottery-funded programme**, co-producing research and evaluation with over 30 local authorities, community organisations, and residents to improve health, wellbeing, and community resilience and reduce inequalities. A key contribution was to the **NICE Community Engagement Barriers and Facilitators systematic review**, which directly informed [NICE Guideline NG44](#) and provided a UK-specific evidence base for community engagement practice.
- Doctoral Research and ongoing Knowledge Exchange (**2022–present**) – Completed a PhD examining the impact of participatory budgeting on the health and well-being of disadvantaged communities, using the Well London Project in Haringey as a case study. This research extends

and deepens long-term community-engaged work and has been actively disseminated through national and international conferences since 2022, with peer-reviewed publications emerging from the thesis. The work provides evidence on participatory governance, health equity, and community empowerment, supporting policy, practice, and academic debates aimed at reducing health inequalities.

[Liberating Knowledge: Understanding Patient Data](#) – Key contributor to qualitative data collection and analysis, shaping evidence used in the [NHS Ethnicity Improvement Plan](#) (published 29 October 2025), informing national policy on ethnicity, data use, and health equity.

Contributions to Advancing Teaching and Learning

- **2010-2023:** Developed the novel “Transformative Multicultural Classroom” (TMC), a pedagogical model for teaching and learning, addressing intersectionality and promoting equity and social justice in higher education. Actively participating across a range of institutional, national and international sharing and development engagements/events, and highlighting opportunities to embed diversity in teaching. Now being [cited by colleagues nationally](#) based on dissemination efforts in 2025 and embedded in staff development in Southampton University: Examples include:
 - ✓ 2-4th December 2025: Presented at the 60th Society for Research in Higher Education international conference
 - ✓ 21st July 2025: College of Health Science and Society (CHSS) Good Practice Seminars:
 - ✓ 2nd May 2025: CHSS Ideas Fair (reaching over 1000 staff)
 - ✓ 17th April 2025: UWE Awarding Gap Community of Practice Workshops (n51 attendees, reaching n489 members)
- **2019–2023:** As Impact and Evaluation Manager, OFS Widening Participation Initiative, University of East London (UEL), I provided award-winning leadership in Access and Participation and inclusive teaching, contributing to institutional (UEL) recognition as a as an “agent of social mobility” for its WP project New Beginnings project by Good University Guide 2023. Current: Member of UWE Access and Participation Plan (APP) Monitoring Group and bringing proven, transferable impact to UWE’s APP monitoring, evaluation, and delivery.
- **19/06/2025:** [Reimagining Education: The Future of Learning & Teaching conference, Kings College London](#) at [I-LEAD: Centre for Innovation, Leadership, Education and Development](#)
- Publishing good practice, e.g., the accepted Times Higher Education opinion paper, coaching doctoral paper and the Public Health Leadership Book of Leaders' experiences,
- Membership, previous presentation and participation in sector-wide HE conferences (NERUPI, **10/09/2022:** TASO, **28/04/22;** WONKHE, “Access all Areas”, **10/05/2022** and various Society for Research in Higher workshops and webinars) – See conference and book section of this CV for full details.

Taught Postgraduate Supervision:

- UWE MSc Public Health Dissertations – 2023-24 (n7); 2024/2026 (n4); 2025-2026 (n4).
 - **2023 – 2025:** UEL MSc Psychology Dissertation as a consultant supervisor (n25 students).
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Academic Leadership and Citizenship

Sustained academic leadership and institutional citizenship demonstrated through curriculum innovation, governance roles, and sector-recognised EDI leadership aligned with UWE’s strategic priorities.

Academic Leadership Experience:

- **2025–present:** Co-Chair, 100 Black Professors Now Programme, Women in Higher Education Network (WHEN) – providing national leadership to advance equity, visibility, and progression of

Black academics in higher education. I played a central role in UWE's adoption of the 100 Black Women Professors Now programme, which has supported Black women in achieving increased visibility, leadership skills, progression and promotion in academia.

- **2023–present:** Module Leadership in Public Health and Leadership Education (BSc Public Health Leadership and Management Apprenticeship; MSc Leadership for Public Health). Led curriculum development, validation, and redesign across undergraduate and postgraduate provision, embedding the Transformative Multicultural Classroom (TMC) model to advance inclusive, culturally responsive, and practice-based leadership education. Introduced content on multicultural leadership, neurodiversity, disability inclusion, menopause, Long Covid, and reasonable workplace adjustments, alongside blended and problem-based learning approaches (including using various teaching innovations), achieving consistently strong student outcomes.
- **2024: Co-Founder, Black Women in Higher Education Safe Space (BWHEN_SSI), UWE—**reducing structural barriers to Black women academics' progression. **Launching in June 2026,** adopted nationally by the **Women in Higher Education Network (WHEN) as a legacy project**
- **2023–2025:** Student Success and Inclusivity Champion, College of Health, Science and Society (CHSS).

Academic Citizenship

- **2025–present:** Member, UWE Women's History Month Steering Board (invited).
- **2025–present:** Member, Access and Participation Plan (APP) Monitoring Group, University of the West of England (invited).
- **2025:** Advisor, Black Women's Academy Design, The Open University.
- **2023–2025:** Member, College of Health, Science and Society (CHSS) Widening Participation Committee.
- **2021–2023:** Elected Member, Academic Board, University of East London.
- **2022–2023:** Member, Inclusivity and Diversity Working Group, University of East London.
- **2021–2023:** Member, Beyond Adversity Advisory Board, University of East London.
- **2021–2023:** Member, Health Gain and Wellness Group, University of East London.

Invited Talks, Keynotes and Guest Lectures

Invited academic, professional, media, and community-facing engagements focused on health, equity, and social justice.

- **11/01/2026: Keynote Speaker,** Crime as a Public Health Crisis: Reframing the Experiences of Young Black Men in the UK, International Criminology and Global Security Conference (ICGSC), Teesside University, UK.
- **03/10/2025: Invited Panel Member,** Launch of the Open University Black Women's Academy, Open University, UK
- **25/08/2025: Keynote Speaker,** [*Building Support Systems that Work: Reclaiming the Student Role from Mature Learners' Perspectives*](#), PhD Beyond 50 Global Academic Webinar Series.
- **02/04/2025: Invited Guest Lecture,** Global Health Issues: Health and Healing in Global Contexts, BSc Nursing Programme, Aurora College, Canada.
- **01/11/2024:** Invited Radio Interview, [*BBC Radio Bristol*](#) – discussion with DJ Styles on Kevin Philemon talk show regarding the work of the 100 Black Women Professors Now Programme, which supports the progression of Black Women Academics in Higher Education through (WHEN).
- **14/06/2025:** Invited Speaker, *Reclaiming Love: Men, Vulnerability and Change*, Roots and Wings Family Fund Day, community event organised by Hold It Down CIC, Croydon, London.
- **2024–2025:** Keynote Speaker, [*Reclaiming Joy: From Surviving to Thriving in the UK*](#), community events supporting migrant Black women's re-engagement with education and careers, organised in collaboration with Roehampton University.

- **2023–2025:** [Keynote Speaker](#) and Panel Member, *African Staff Network Black Excellence Events*, University of the West of England (Black History Month).

Memberships of Committees and Groups

- **2025- present:** Member Advisory Committee of the [Society for Green Microbiology](#) (SGM)
- **2025–present:** Member, UWE Women of Colour Network.
- **2024–present:** Member and Ethics Scrutineer, College of Health, Science and Society (CHSS) Ethics Committee, University of the West of England.
- **2023–present:** Member, African Staff Network.

Teaching and Education Provision (Teaching Experience)

University of the West of England, February 2023 to present

Module Leader

- **2023 to present:** MSc Public Health leadership for Public Health (15 credit module)
- **2023 to present:** BSc apprenticeship in leadership and management

Activities

- Curriculum design and delivery (introduced the Transformative multicultural Classroom Approach)
- Teaching and marking
- Coordinating lecturers to teach, including inviting 16 external guest lecturers each year from public health to practically reflect on real-life leadership roles, ensuring lecturers are representative of the student population (as part of decolonising curriculum and delivery)
- **MSc Public Health (Hainan) Dissertation Leader Buddy (n25 students)**

Activities:

- Coordination and administration support the Hainan dissertation leader to ensure they are embedding the UWE system and get seamless support from public health dissertation buddies in UWE Bristol

Other Teaching and Marking responsibilities at UWE

- **2024 -2025:** Physical activity, nutrition and health (15 credit module)
- **2024-2026:** - Creating healthy food systems (15 credit module)
- **2023-2024:** Health promotion (15 credit module)
- **2023 to present:** MSc Dissertation (45 credit module)
- **2025 to present:** MSc Dissertation; Hainan, China (45 credit module buddy)
- **2023-2024:** MSc Public health policy, politics and economics (15 credit module)
- **2023-2026:** BSc Introduction to evidence-based population health (30 Credit module)
- **2024-2026:** BSc Advanced evidence-based population health
- **2023-present:** BSc Public Health Policy (30 Credit module)
- **2024 to present:** BSc apprenticeship - Health improvement interventions and services (30 Credit module)
- **2023-2025:** BSc and MSc - Principles of evidence-based public health (Specialist Care Public Health Nursing -20 credit module)

Other institutions

- **2020- 2022:** Lecturer and Module Leader, Public Health Promotion and Health Protection. Middlesex University London
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Professional and Public Engagement Publication

Peer-reviewed Journal articles (<https://orcid.org/0000-0001-8107-3911>)

- ✓ Dan-Ogosi, I. and Duffy, K. (in press). *Brave Classrooms and Bold Leaders: Reframing Transformative Learning in Higher Education*. *Times Higher Education* (accepted 2025).
- ✓ **Dan-Ogosi, I.E., Botticello, J., Buscombe, R. and Findlay, G. (2025)** *Participatory budgeting, health promotion and theatre production: A qualitative case study in North London*. *Health Education*, 125(4), pp. 433–447. Available at <https://doi.org/10.1108/HE-12-2024-0135>
- ✓ Brown-Wilsher, P., & **Dan-Ogosi, I.** (2024). Unlocking potential: The transformative power of coaching for doctoral students. *Research in Teacher Education*, 14(1), 7-12.
- ✓ Bertotti, **Dan-Ogosi, I.**, & Rao, M. Workplace Well-being in London Chinese Business Community. *International Journal of Workplace Health Management*, 10 (2) <http://www.emeraldinsight.com/doi/abs/10.1108/IJWHM-05-2016-0035>

Doctoral thesis

- ✓ **Dan-Ogosi, I.** (2023). The impact of participatory budgeting on health and well-being: a qualitative case study of a deprived community in London. University of East London.

Government and Commissioned Reports

These commissioned reports demonstrate a sustained track record of external engagement, policy-relevant research, and knowledge exchange, evidencing multi-institutional collaboration and applied evaluation leadership, with government-commissioned NICE evidence directly informing national guidance on community engagement to reduce health inequalities and strengthen inclusive public health practice.

- ✓ Tobi, P., **Dan-Ogosi, I.** and Creary, N. (2023) *Enfield Community Participatory Research Project Report: Healthy and Happy Enfield*. London: North Central London Integrated Care System, in partnership with Enfield Council and Enfield Voluntary Action.
- ✓ Bertotti, M., Frostick, C., Temirov, O., Sanusi, O., **Dan-Ogosi, I.** and Buscombe, R. (2020). *Evaluation of Redbridge Active Together: Final report*. London: Institute for Health and Human Development (IHHD), University of East London. Commissioned by the London Borough of Redbridge.
- ✓ Bagnall, A.M., South, J., Trigwell, J., Kinsella, K., Harden, A., McKeown, A. and **Dan-Ogosi, I.** (2016) *Community engagement in practice in the UK: A systematic mapping review*. London: Institute for Health and Human Development, University of East London. Commissioned by the National Institute for Health and Clinical Excellence (NICE).
- ✓ Tobi, P., Tong, J., Farr, R., **Dan-Ogosi, I.**, Mbema, C., Netuveli, G. and Findlay, G. (2015) *Well London Phase 2 evaluation: Participant outcomes*. London: Institute for Health and Human Development (IHHD), University of East London. Commissioned by Big Lottery Fund.
- ✓ Harden, A., Sheridan, K., McKeown, A., Dan-Ogosi, I. and Bagnall, A.M. (2015) *Evidence review of barriers to, and facilitators of, community engagement approaches and practices in the UK (Review 5)*. London: Institute for Health and Human Development, University of East London. Government-commissioned report funded by the National Institute for Health and Care Excellence (NICE), which informed [NICE's guidelines \(NG44\)](#) for UK community engagement practices.
- ✓ Harden, A., Sheridan, K., McKeown, A., **Dan-Ogosi, I.** and Bagnall, A.M. (2015) *Evidence review of barriers to, and facilitators of, community engagement approaches and practices in the UK (Review 5)*. London: Institute for Health and Human Development, University of East London. Government-commissioned evidence reviews funded by the National Institute for Health and Care Excellence (NICE), informing the development of [NICE's guidelines \(NG44\)](#) on community engagement.

- ✓ Rao, M., Bertotti, M., **Dan-Ogosi, I.**, Coakley, C., Lin, X. and Lwembe, S. (2014) *Workplace well-being in the Chinese business community in London: Views and experiences*. London: Institute for Health and Human Development (IHHD), University of East London. Commissioned by Public Health England.
- ✓ Harden, A., Jamal, F., Sheridan, K., **Dan-Ogosi, I.** and Stansfield, C. (2014) *National Institute for Health and Clinical Excellence: Community engagement: Approaches to improve health and reduce health inequalities. Protocol for the review – [Review 5: Evidence review of barriers to, and facilitators of, community engagement approaches and practices in the UK](#)*. London: Institute for Health and Human Development, University of East London. Commissioned by the National Institute for Health and Clinical Excellence (NICE).

Conference Contributions

National and international conference dissemination demonstrating academic leadership, knowledge exchange, and a sustained commitment to social justice, addressing health inequalities, inclusive pedagogy, participatory governance, and equity in higher education. Research shared through competitive, peer-reviewed conferences across public health, sociology, education, and urban studies, demonstrating impact beyond the institution and scholarly esteem.

Fourth International Public Health Conference, Singapore

- **Dan-Ogosi, I. (2025)** [Building public health leadership capacity: Student perspectives on multicultural leadership training in higher education programmes](#). Oral presentation delivered at the 4th International Public Health Conference (IPHC 2025), Singapore, 24–26 March.
- **Dan-Ogosi, I. (2025)** [Health, communities and resilience: Lessons from a participatory budgeting programme](#). Poster presented at the 4th International Public Health Conference (IPHC 2025), Singapore, 24–26 March.
- **Dan-Ogosi, I. (2025)** [Participatory budgeting, health promotion and theatre production: A qualitative case study in North London](#). Oral presentation delivered at the 4th International Public Health Conference (IPHC 2025), Singapore, 24–26 March.
- **Dan-Ogosi, I. (2025)** [Transformative Multicultural Pedagogies for Addressing Inequalities in Higher Education: A UK Case Study](#). Oral presentation, Track 1 – Education, Social Mobility and Justice, *Reimagining Education: The Future of Learning and Teaching* Conference, King's College London.
- **Dan-Ogosi, I. (2025)** *Beyond borders: Critical and courageous compassionate pedagogies for transforming higher education learning through a multicultural classroom approach*. Poster presented at the SRHE International Research Conference, Nottingham, UK (conference theme: *Compassion, collegiality and communities in higher education: Challenging the discourse*).
- **Dan-Ogosi, I. (2025)** *Building healthy, resilient and sustainable communities: Lessons from a participatory budgeting programme*. Paper presented at the European Urban Research Association (EURA) Annual Conference 2025, hosted by the Centre for Sustainable Planning and Environments, University of the West of England, Bristol, UK (conference theme: *Creating healthy and sustainable cities*).
- Edafioghor, T. and **Dan-Ogosi, I. (2025)** *The impact of hybrid working on Black women academics: Navigating crisis, hope and critical turning points in post-COVID higher education*. Paper presented at the European Sociological Association (ESA) Research Network 14 Interim Meeting, *Gender Relations in the Labour Market and the Welfare State: Crisis, Hope and Critical Turning Points*, Department of Sociology, Lund University, Sweden, 28–29 August.
- **Edafioghor, T. and Dan-Ogosi, I. (2025)** *The impact of hybrid working on Black women academics: Productivity and visibility in post-COVID higher education*. Poster presented at the

5th Annual Society of Black Academics (SBA) Conference, *From Surviving to Thriving: Building Sustainable Wellbeing as Black Academics*, King's Business School, King's College London, UK, 12 September

- **Dan-Ogosi, I.**, Dillon, R. and Didier, A. (2022) *Exploring the impacts of Access and Participation Plan interventions: Access, success and progression*. Poster presented at the NERUPI Convention, *Getting the Grades: Working Together to Raise Attainment*, NERUPI Network, University of Bath, UK.
- **Dan-Ogosi, I.** (2022) *Health, communities and resilience: Lessons from a participatory budgeting programme*. Peer-reviewed conference paper presented at *Cities in a Changing World: Questions of Culture, Climate and Design*, Architecture, Media, Politics and Society (AMPS) Conference, New York City, USA, 16–18 June.
- Bagnall, A., South, J., Trigwell, J., Kinsella, K., Harden, A., McKeown, A. and **Dan-Ogosi, I.** (2016) *Community engagement in practice in the UK: A systematic mapping review*. Conference abstract published in *European Journal of Public Health*, 26(Suppl. 1), ckw174.088. Presented at EUPHA Conference, Vienna, Austria.

The following two sections demonstrate sustained academic citizenship and sector leadership through active engagement, convening, and agenda-setting at national conferences advancing social justice, equity, well-being, and institutional change in higher education.

Conferences Attended (2025)

- [Ethnicity Pay Gap Conference \(2025\)](#) – *Bridging the Gap: Closing the Ethnicity Pay Gap in the UK*, organised by the Office for Institutional Equity, University of East London, Monday 28 April 2025, Woburn House Conference Centre, London.
- [Minoritised Life Scientists Future Forum \(2025\)](#) – Europe's first conference dedicated to showcasing and supporting underrepresented voices in STEM, Birmingham, UK, 31 March–2 April.
- [Be BOLD Conference](#): Women in Higher Education Network (WHEN) Annual Conference (2025) – Focused on bold leadership and institutional change in higher education, hosted by the University of Manchester, Manchester, UK, Thursday 26 June (conference theme: *Stepping outside comfort zones, together*).

Convening and Leadership Roles

- Dan-Ogosi, I. (2025) Co-convenor and Pecha Kucha lead, *5th Annual 100 Black Professors Now Summit (Women in Higher Education – WHEN)*, Birmingham City University, UK, 10 July. National leadership summit bringing together academic and industry leaders to advance social justice through courageous dialogue, personal storytelling, and network-building.

Public-facing dissemination of pedagogic, leadership, and social justice expertise through invited talks, media, and digital outputs, engaging academic, professional, policy, and community audiences nationally and internationally.

Media Contributions

- ✓ **Hill, A. and Dan-Ogosi, I. (2025).** *Setting the scene for effective teaching in a multicultural classroom*. YouTube [Video](#). **5.4K views**. University of the West of England, Bristol, 10 June. Available from: <https://uwe-repository.worktribe.com/output/14559848>.
- ✓ **Impact:** Invited digital teaching conversation disseminating inclusive and multicultural pedagogic practice to academic staff and educators, contributing to professional learning and sector-wide dialogue on effective teaching in diverse higher education classrooms.
- ✓ **Nahman, M., and Escobar, I. (2025)** [Oops! I Didn't Realise! An intersectionality lived experience and change in academia and practice](#). Podcast. School of Health and Social

Wellbeing, University of the West of England, Bristol. Featuring Dr Ifeoma Dan-Ogosi, Amanjeet Kaur and a graduate student.

- ✓ **Blackwood-Hernandez, A. (host) and Dan-Ogosi, I. (2025)** [*From pain to power: Dr Ifeoma Dan-Ogosi on leading with critical consciousness — from surviving to thriving.*](#) Podcast episode.
- ✓ **UWE Bristol's April 2025 Campaign** about the importance and impact of [100 Black Women Professors Now at UWE Bristol](#), featuring the Vice Chancellor, Head of EDI and 100BWPN Pioneer Cohort, including me.
- ✓ **Philemon, K. (2024).** Invited Radio Interview, [BBC Radio Bristol](#) – discussion with DJ Styles on Kevin Philemon talk show regarding the work of the 100 Black Women Professors Now Programme, which supports the progression of Black Women Academics in Higher Education through *Women in Higher Education Network* (WHEN).

Research and External engagement: Blogs about my work

- ✓ Jones, A. (2025) [Improving the health and well-being of marginalised and underserved communities](#) Projecting Dr Ifeoma Dan-Ogosi's research Accessed 17.04/2025
- ✓ Chummun, R., (2025) [100 Black Women Professors NOW Programme: Ifeoma's journey](#)
- ✓ Dan-Ogosi I E and Edafioghor, I. (2024) [Fostering Inclusivity and Empowerment: The Black Women in Academia Safe Space Initiative at UWE Bristol](#) ([The Inclusive University blog](#)) Accessed 02/10/2024